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# INCLUSION POLICY

The Academy of Richmond County High School Programme

March 2016 (rev. 2020)

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Academy of Richmond County  
International Baccalaureate Programme  
Inclusion/SPED Policy

## Special Educational Needs Policy

This document is designed to communicate to all of our stakeholders – parents, students, teachers and administrators – the expectations for creating and maintaining an educational environment for all students as required by IBO and supported by Richmond County Board of Education. It provides clear guidelines by defining appropriate vision, goals, and practices within the IB program at Academy of Richmond County. This document also establishes clear responsibilities of all stakeholders.

Students enrolled in the IB Programme work towards achieving the assessment objectives as described in each of the subject guides. It is recognized that these objectives cannot be changed. Special arrangements for exams can be made if the student meets the criteria as laid out by the International Baccalaureate Organization in the document “Candidates with Special Assessment Needs.”

### Accommodations for Assessment

Our school follows Section 4 of the IBO States with Special Assessment

- The most common being: congenital heart disease, epilepsy, asthma, cystic fibrosis, haemophilia, sickle cell anaemia, diabetes, renal failure, eczema, rheumatoid disorders, allergies, leukemia and other cancers.

#### Mental health issues

- A wide range of conditions that can affect a person's state of mind, ranging from psychotic conditions, such as schizophrenia and manic depression, to eating disorders, anxieties and emotional distress caused by circumstances in a

