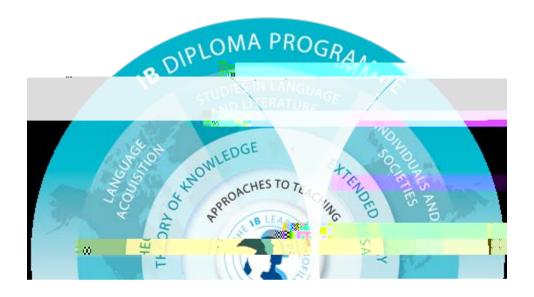
INCLUSION POLICY

The Academy of Richmond County High SchdB Programme

March 2016(rev. 2020)



Academy of Richmond County International Baccalaureate Programme Inclusion/SPED Policy

Special Educational Needs Policy

This document is designed to communicate to all of our stakeholders – parents, students, teachers and administrators – the expectations for creating and maintaining an educational environment for all students as required by IBO and supported by Richmond County Board of Education. It provides clear guidelines by defining appropriate vision, goals, and practices within the IB program at Academy of Richmond County. This document also establishes clear responsibilities of all stakeholders.

Students enrolled in the IB Programme work towards achieving the assessment objectives as described in each of the subject guidets is recognized that these objectives cannot be charged in arrangements for exams can be made if the student meets the criteria as laid out by the International Baccalaureate Organization in the document "Candidates with Special Assessment Needs."

Accommodations for Assessment

Our school follows Section 4 of the IBO Isates wit Speciat Assessm1entees

• The most common being: congenital hear**easse**, epilepsy, asthma, cystic fibrosis, haemophilia, sickle cell anaemia, diabetes, renal failure, eczema, rheumatoid disorders, allergies, leukemia and other cancers.

Mental health issues

 A wide range of conditions that can affect a person's state of mind, ranging from psychotic conditions, such as schizophrenia and manic depression, to eating disorders, anxieties and emotional distress caused by circumstances in a